Education and Standards Committee

Terms of Reference

These Terms of Reference were approved by the Board of Trustees in: Updated in:	2 September 2026
Signed by the Chair of Trustees:	
These Terms of Reference will be reviewed by the Trust on an annual basis. Next review date:	September 2027

1. POWERS OF THE BOARD OF TRUSTEES

1.1. The Trustees of the Trust Board shall establish the Education and Standards Committee as a Trust committee as empowered by the Trust's Articles of Association (Article 100B).

1.2. The Trustees shall determine and approve the Committee's Terms of Reference and shall review the Terms at the start of each academic year (Article 101).

1.3. The Trustees shall determine and approve the delegation of powers, responsibilities and duties to the Committee and shall review this Scheme of Delegation at the start of each academic year (Article 105).

1.4. The Trustees shall have the right to intervene in the governance of an individual School where it has serious cause for concern that there is a breakdown in the management of staff or a threat to the safety and well-being of the staff in that school.

1.5. The Trust Scheme of Delegation appears on the Trust website.

2. POWERS OF THE EDUCATION AND STANDARDS COMMITTEE

The Committee shall exercise the powers, responsibilities and duties delegated by the Trust Board as set out in the Terms of Reference and Scheme of Delegation, and in particular:

2.1. Shall review, monitor and recommend to the Trust Board for approval the educational targets of the schools (in consultation with the Leadership Group) (SoD 2.3),

2.2. Shall monitor and evaluate performance of the schools against KPIs set by the Trust Board (in consultation with the relevant Local Governing Committees) (SoD 2.4),

2.3. Shall review and evaluate teaching and learning; pupils' standards and progress; and teachers' CPD. In doing so, the committee should take account of the performance of the full range of different groups represented in the Trust's academies, including disadvantaged pupils, pupils with SEND, looked after children and pupils in different ethnic, social and ability groups,

2.4. Shall hold each school's leadership to account for school performance and quality of provision,

a) Shall monitor and evaluate the overall effectiveness and efficiency of leadership and management at the schools in regard to safeguarding, staff wellbeing and other core areas that the Trust wishes to prioritise,
b) Shall review the monitoring of safeguarding across all schools and evaluate how it is embedded in teaching and learning and in the provision of the curriculum,
c) Shall monitor and evaluate the impact of Pupil Premium funding on children's learning outcomes and wellbeing to ensure the best possible outcomes for pupils,
d) Shall monitor and evaluate the impact of the Sports Premium funding on children's outcomes and wellbeing;
e) Shall monitor the recording of racist incidents, to make recommendations to the Trust and to submit a report each year on such incidents to the autumn term meeting of the Trust Board,
f) Shall support and challenge the self-evaluation process including successes and areas for improvement with particular regard to outcomes and success criteria,
g) Shall consider the aims and priorities for raising standards of achievement in each of the schools' strategic plans,
h) Shall receive reports (verbal or written as appropriate) on the quality of the curriculum and on provision in its widest sense,
i) Shall receive reports from the Headteachers to review student attendance, behaviour, exclusions, and relevant disciplinary matters relating to each school,
j) Trustees reserve the right, where appropriate, to review and act upon any concerns in relation to other matters, including but not restricted to: SEND, publication of statutory requirements, policies, SMSC, pupil behaviour,
k) Shall promote partnership working between parents / carers and the schools to promote high standards of attendance, behaviour and learning by students,
l) Shall receive reports from each school on the views of students, parents / carers and other stakeholders as part of a programme of regular self-evaluation by the schools to assess its performance and that of the Trust against stated aims and objectives,
m) To keep under review the academies' self-evaluation process and detail of the completed self-evaluation form (SEF),
n) Shall consider and make recommendations to the Trust on the adoption of policies on specific subjects or aspects of the curriculum,
o) Shall ensure a provision of RE in line with the curriculum,
p) Shall receive reports from the Trust's Technology Manager to ensure the ICT infrastructure within schools is up to date and effective,
q) Shall review and monitor the systems in place to protect data from cyber and malicious attacks,
r) Shall review the Trust's filtering and monitoring data and compliance,
s) Shall consider curriculum issues which have implications for finance and personnel decisions and to make recommendations to the relevant committees or the Trust.
t) Shall monitor the Trust website annually in the autumn term
u) Shall receive and review regular reports on the work of the SCITT.

3. COMPOSITION, APPOINTMENT, TERMS OF OFFICE OF THE EDUCATION AND STANDARDS COMMITTEE

3.1. The composition of the Committee shall be as follows;

- Trustees with relevant knowledge, skills and expertise in education and assessment,
- Chief Executive Officer,
- Persons with relevant knowledge, skills and expertise in education and assessment who will be appointed by the Trust Board,

- Further Associates such that the Committee has a majority of Trustees.
- The Director of School Improvement

3.2. The membership of the Committee shall be detailed in Annex 1.

3.3. The Term of Office for all committee members is reviewed annually.

3.4. On appointment, committee members are each required to familiarise themselves and to agree to comply with;

the Trust Articles of Association,

the Trust Master and Supplementary Funding Agreements

these Terms,

current relevant legislation and guidance on the employment of staff.

4. MEETINGS OF THE COMMITTEE

4.1. The Committee shall meet at least once per term and in particular shall meet at the times as set out in the Trust Governance Calendar.

4.2. The members will receive notice of each meeting 14 clear days before the date of the meeting.

4.3. The agenda, papers and minutes of Committee meetings will be sent by the Governance Professional.

4.4. The Governance Professional shall ensure that minutes are prepared which will be signed by the Committee Chair at the next meeting to verify that the minutes are a true record.

4.5. Quorum for a meeting of the Committee will be half the members of the Committee provided that more than half of those present are Trustees.

4.6. Each question to be decided at a meeting of the Committee shall be determined by a majority of votes of members present and eligible to vote on the question. The Chair shall have the casting vote in the event that the vote is tied.

5. APPOINTMENT OF THE COMMITTEE CHAIR AND VICE-CHAIR

5.1. The Committee shall appoint its Chair and this appointment will be ratified by the Trust Board.

5.2. The Trust Board shall have the right to remove the Chair and/or Vice-Chair, specifically in circumstances where they have cause for concern that the Committee is not fulfilling its responsibilities or in the case of misconduct.

5.3. The term of office for the Chair and Vice-Chair will be 1 year and they shall be appointed at the first meeting of the Trust Board each school year.

5.4. APPOINTMENT OF A GOVERNANCE PROFESSIONAL

5.5. The Trust Board shall appoint a Governance Professional to the Committee.

5.6. Annex 1

Membership of the Trust's Education and Standards Committee 2026/27

Trustees
Lesley Duffin
George Yerosimou (Chair)
Graham Clifford
Vivienne Hole
Chris White
Pav Saunders